

MISS CHEYENNE'S PRE-K ACADEMY

Miss Cheyenne's Pre-K Academy
Weekly Newsletter: Week 2, September 9th-13th

Theme: Color Theory

Song: Little Mouse, Little Mouse

Letter Focus: Letters In Our Names

Language Arts Objective(s):

RF.PK.1.d – recognize and name some letters.

RF.PK.3.c – recognize name in print & environment.

L.PK.1.a – print letters in first name.

RL.PK.1 – with support, answer questions about details in a text.

Math Objective(s):

PK.CC.1/A.3 – Verbally count to 10 by ones, then to 20. Identify written numerals 0-20 and pair with concrete objects.

PK.CC.B.4a – When counting objects, say the number names in the standard order, pairing each object with only one number name.

PK.MD.B.3: Sort objects into given and self-selected categories. Identify how the objects were sorted.

Announcements:

- Tuition is due Tuesday 9/3 and Monday 9/16

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Table Time	Puzzles <i>Fine motor skills, problem solving, social skills</i>	Fine Motor Center <i>Fine Motor skills</i>	Name Writing <i>Name and letter recognition/formation</i>	Playdoh <i>Fine motor skills</i>	Block Center <i>Fine Motor skills, social skills</i>
Read Aloud	<u>The Crayon Box That Talked</u>	<u>Brown Bear, Brown Bear, What Do You See?</u>	<u>Bear Sees Colors</u>	<u>Mouse Paint</u>	<u>Dog's Colorful Day</u>
Language Arts Small Group 1	Letters of the Alphabet <i>Letter/sound recognition and formation</i>	Brown Bear, Brown Bear <i>Social skills, asking and answering questions</i>	Literacy Center <i>Letter formation, letter-sound association, upper-lowercase match</i>	Guided Reading Groups <i>Beginning Reading Skills</i>	Dog's Colorful Day <i>Vocabulary, language skills, fine motor skills</i>
Language Arts Small Group 2	My Crayon Box Picture <i>Art: Fine motor skills</i>	-----	Kitchen <i>Social skills</i>	My Letters <i>Letter/sound recognition and formation, Art</i>	Trains <i>Social Skills</i>
AM Snack	String Cheese	String Cheese	String Cheese	String Cheese	String Cheese
Math Small Group 1	Crayon Sort <i>Identifying colors, sorting by color</i>	Count the Bears <i>Counting, pairing sets with written numbers</i>	I Can Count <i>Counting, pairing sets written numbers</i>	Mixing Colors <i>Science: Following directions, mixing and identifying colors</i>	Grab and Count <i>Counting</i>
Math Small Group 2	Magnetic Scenes <i>Fine motor skills, Social Skills</i>	Animal Matching <i>Fine motor skills, color identification</i>	Bears See Colors <i>Identifying and sorting by color</i>	-----	Legos <i>Social Skills, motor skills</i>
PM Snack	Graham Crackers	Graham Crackers	Graham Crackers	Graham Crackers	Graham Crackers