

Our Daily Schedule

2021-2022

9:00-9:10 Arrival

 The children are greeted as they come in. They hang up their backpacks, put away their belongings, and unpack their daily folder.

• 9:10-9:30 Table Time

Table time consists of simple activities, which allow the children to transition into their school day.
They will sit at a table and do an independent activity such as: puzzles, coloring, Playdough, Legos, file folder games, etc.

9:30-9:50 Attendance and Circle Time

This is the beginning of our instruction. The children will sit with Miss Cheyenne on the carpet and do several of the same activities on a daily basis. This will help the children to develop a comfortable routine. Circle time will include: the pledge, calendar, attendance, and songs.

9:50-10:05 Snack Time

Snacks are provided by Miss Cheyenne. During snack, the children are encouraged to socialize with their peers while enjoying their snack. As they finish snacks, they are expected to clean up after themselves and then begin their independent reading time.

10:05-11:00 Language Arts (or social studies, art, science, or health)

Language arts is a mix of whole group, small group, one-on-one, and independent activities.
During small group and one-on-one sessions, lessons are targeted to meet their individual goals and needs. Language arts includes: themed hands-on lessons in reading, writing, and other important foundational skills.

11:00-12:00 Recess and Lunch

- Weather permitting, we will play outside every day. Children will be encouraged to put on their shoes and jackets/coats independently. Assistance will be provided as needed. Children should wear comfortable shoes that are good for running and climbing. If the weather does not permit outside play, we will have music and movement inside along with learning centers.
- During this time, the children will be hanging up their belongings after playing outside, removing their shoes, using the bathroom if needed, and washing their hands before eating. We all sit down for lunch, socializing and eating together. When finished, the children are expected to clean up after themselves.

12:00-12:30 Story and Quiet Time

o We will have a 30-minute quiet time each day. This gives each student time to take it easy and regroup from our busy day. During this time, we will have calming music, the lights will be off, and we will read a story. Students will also have the option of choosing a quiet bag activity.

12:30-1:15 Learning Centers

Learning centers are activities located in specific areas of the classroom. Some learning centers are independent activities, while others are small group activities or activities completed with a teacher. This will include: writing center, science center, reading center, math center, dramatic play center, block center, arts & crafts center, sensory center, puzzles and game center, etc. Learning centers focus on at least one developmental area. For example:



- Block Center: children are using the muscles in their hands and bodies, developing hand-eye coordination, practicing problem solving skills, thinking creatively, and developing oral language and communication skills.
- Science Center: asking questions and defining problems, making predictions based on observations, exploring and investigating, making and recording observations, acquiring scientific vocabulary, developing inquiry skills.

• 1:15-2:00 Math (or social studies, art, science, or health)

Math is a mix of whole group, small group, one-on-one, and independent activities. During small group one-on-one time, lessons are targeted to meet their individual goals and needs. Math includes themed hands-on activities to build a strong foundation in mathematics.

2:00-2:10 Pack-Up

The Children will learn to pack their belongings independently beginning the first day of school. This includes: putting their school work in their folder, packing up their folder, and zipping up their backpack.

2:10-3:10 Snack and Recess

- Snacks are provided by Miss Cheyenne. During snack, the children are encouraged to socialize with their peers while enjoying their snack. As they finish snacks, they are expected to clean up after themselves and then begin their independent reading time.
- Weather permitting, we will play outside every day. Children will be encouraged to put on their shoes and jackets/coats independently. Assistance will be provided as needed. Children should wear comfortable shoes that are good for running and climbing. If the weather does not permit outside play, we will have music and movement inside along with learning centers.

3:10-3:25 Prepare for Dismissal

- Students will come indoors to wash their hands and then gather their belongings as they prepare for the end of the school day.
- 3:25-3:30 Dismissal
- 3:30 Closed