

# MISS CHEYENNE'S PRE-K ACADEMY

## Miss Cheyenne's Pre-K Academy Weekly Newsletter: Week 14, December 2<sup>nd</sup>-6<sup>th</sup>

**Theme:** Winter

**Song:** The Gingerbread Man

**Letter Focus:** Letters In Our Names

**Language Arts Objective(s):**

RF.PK.1 – Understand basic features of print.

RF.PK.2 – Demonstrate understanding of spoken words and sounds (rhyming words, syllables, onset-rime, initial sounds, blending sounds, etc.).

RF.PK.3 – Know and apply grade-level phonics and word analysis skills.

L.PK.1.a – print letters in name.

RL.PK.1 – with support, answer questions about details in a text.

W.PK.1-8 – With modeling and support, use a combination of drawing, dictating, or developmentally appropriate writing to communicate thoughts and ideas.

**Math Objective(s):**

PK.CC.1/A.3 – Verbally count to 10 by ones, then to 20. Identify written numerals 0-20 and pair with concrete objects.

PK.CC.B.4a – When counting objects, say the number names in the standard order, pairing each object with only one number name.

PK.MD.B.3 - Sort objects into given and self-selected categories. Identify how the objects were sorted.

PK.CC.B.4d - Recognize the number of objects in a set (irregular and unfamiliar patterns) without counting.

PK.OA.A1/2 – Solve simple addition/subtraction problems.

Decompose quantities less than 5, then to 10.

PK.MD.B.4 – Compare quantities using words such as greater than/more, less than, and equal to/same.

### Announcements:

- Tuition is due Monday 12/2 and Monday 12/16.
- No school 12/23/19-1/1/2020.

	<u><b>Monday</b></u>	<u><b>Tuesday</b></u>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u>	<u><b>Friday</b></u>
Table Time	<b>Art</b> <i>Fine motor skills, coloring, gluing, cutting</i>	<b>Name Writing</b> <i>Fine motor skills, letter formation/ recognition</i>	<b>Fine Motor Center</b> <i>Fine motor skills</i>	<b>Kitchen</b> <i>Social skills</i>	<b>Writing Center</b> <i>Letter recognition/ formation</i>
Read Aloud	<u><b>Elf on the Shelf</b></u>	<u><b>Gingerbread Friends</b></u>	<u><b>Gingerbread Boy</b></u>	<u><b>Gingerbread Baby</b></u>	<u><b>Gingerbread Loose at the Zoo</b></u>
Language Arts Group 1	<b>Reading Groups</b> <i>Beginning Reading Skills</i>	<b>Magnetic Properties</b> <i>Science: exploring magnetic and non-magnetic</i>	<b>Reading Groups</b> <i>Beginning Reading Skills</i>	<b>Literacy Activities</b> <i>Syllables, beginning sounds, rhyming words</i>	<b>Reading Groups</b> <i>Beginning Reading Skills</i>
Language Arts Group 2	-----	<b>Legos</b> <i>Social skills, fine motor skills</i>	-----	<b>Listening Center</b> <i>Comprehension, listening skills, text features</i>	-----
AM Snack	<b>Pretzels</b>	<b>Pretzels</b>	<b>Pretzels</b>	<b>Pretzels</b>	<b>Pretzels</b>
Math Small Group 1	<b>Help the Gingerbread Man</b> <i>Counting, number recognition, addition, subitizing</i>	<b>Number Bingo</b> <i>Math: number recognition</i>	<b>Help the Gingerbread Man</b> <i>Counting, number recognition, addition, subitizing</i>	<b>Who Has More?</b> <i>Comparing quantities</i>	<b>Gingerbread House</b> <i>Art: Gluing, Coloring. Math: shapes</i>
Math Small Group 2	<b>Mr. Potato Head</b> <i>Social skills</i>	<b>Number Puzzles</b> <i>Fine motor skills, counting, number recognition</i>	<b>Math (Tablets)</b> <i>Counting, adding, numbers, shapes, sorting, more/less/ equal</i>	<b>Feed the Animals</b> <i>Counting, subitizing, number recognition</i>	-----
PM Snack	<b>Fruit Snacks</b>	<b>Fruit Snacks</b>	<b>Fruit Snacks</b>	<b>Fruit Snacks</b>	<b>Fruit Snacks</b>