

**MISS CHEYENNE'S**  
**PRE-K ACADEMY**

**Weekly Newsletter: Week 37, May 24<sup>th</sup>-28<sup>th</sup>**

**Language Arts Objective(s):**

RF.PK.1.d – Recognize and name some letters.  
RF.PK.3.c – Recognize name in print and in the environment.  
RF.PK.2 – Demonstrate understanding of spoken words and sounds (rhyming words, syllables, onset-rime, initial sounds).  
RF.PK.3- Know and apply grade-level phonics.  
L.PK.1.a – Print letters in name.  
RL.PK.1 – With support, answer questions about details in a text.  
W.PK.1-8 – With support, use developmentally appropriate writing to communicate thoughts and ideas.

**Math Objective(s):**

PK.CC.1/A.3 – Verbally count to 10 by ones, then to 20. Identify written numerals 0-20 and pair with concrete objects.  
PK.CC.B.4a – When counting objects, say the number names in the standard order, pairing each object with only one number name.  
PK.MD.B.2: Sort objects into given and self-selected categories. Identify the attributes by which the objects were sorted.  
PK.CC.B.4d: Recognize the number of objects in a set without counting (0-5) in regular and irregular patterns (subitizing).  
PK.MD.B.4 – Compare quantities using words such as greater than/more, less than, and equal to/same.  
PK.OA.A.1-3 – Represent simple addition/subtraction, decompose quantities, and determine the quantity needed to make 5, then 10.  
PK.G.A/B.1-5 – Match, name, and build 2D and 3D shapes. Use real world examples using correct mathematical vocabulary.

**Announcements:**

- Tuition is due on the 1<sup>st</sup> and 15<sup>th</sup> of each month.
- No school next Monday, May 31<sup>st</sup>.
- Parents and siblings are invited to join us on Friday, June 11<sup>th</sup>, at 4:00pm for our Moving Up and Graduation Ceremony.
- Last day of school is Friday, June 11<sup>th</sup>.

	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
Table Time	<b>Blocks</b> <i>Fine motor skills, social skills, language skills</i>	<b>Puzzles</b> <i>Fine motor skills, spatial awareness, social skills</i>	<b>Table Games</b> <i>Social skills, language skills</i>	<b>Name Tracing</b> <i>Fine motor skills, letter formation, beginning writing skills</i>	<b>Floor Puzzles</b> <i>Fine motor skills, spatial awareness, social skills, team work</i>
Read Aloud	<b><u>Ten, Nine, Eight</u></b>	<b><u>How Many Bugs in a Box?</u></b>	<b><u>Count</u></b>	<b><u>Animals On Board</u></b>	<b><u>The Hershey Kiss Book</u></b>
Language Arts Small Group 1	<b>Readers Workshop</b> <i>Letters, sounds, sight words, decoding skills, and other beginning reading skills</i>	<b>Literacy Workstations</b> <i>Reading and writing skills</i>	<b>Readers Workshop</b> <i>Letters, sounds, sight words, decoding skills, and other beginning reading skills</i>	<b>Literacy Workstations</b> <i>Reading and writing skills</i>	<b>Handwriting Workshop</b> <i>Fine motor skills, letter formation</i>
Language Arts Small Group 2	<b>Name Tracing</b> <i>Fine motor skills, letter formation, beginning writing skills</i>	-----	<b>Self Portrait</b> <i>Art: 4<sup>th</sup> quarter self portrait</i>	-----	<b>Writers Workshop</b> <i>Beginning Writing Skills</i>
AM Snack	<b>Oatmeal</b>	<b>Oatmeal</b>	<b>Oatmeal</b>	<b>Oatmeal</b>	<b>Oatmeal</b>
Math Small Group 1	<b>Numbers in the teens</b> <i>Exploring numbers in the teens, making sets, and comparing numbers</i>	<b>Math Workstations</b> <i>Various math skills</i>	<b>Numbers in the teens</b> <i>Exploring numbers in the teens, making sets, and comparing numbers</i>	<b>Math Workstations</b> <i>Various math skills</i>	<b>Numbers in the teens</b> <i>Exploring numbers in the teens, making sets, and comparing numbers</i>
Math Small Group 2	<b>Math Games</b> <i>Counting, number recognition, addition/subtraction, subitizing</i>	-----	<b>Number Tracing</b> <i>Number identification and formation practice</i>	-----	<b>Number Puzzles</b> <i>Fine motor skills, language skills, problem solving skills</i>
PM Snack	<b>Bananas</b>	<b>Bananas</b>	<b>Bananas</b>	<b>Bananas</b>	<b>Bananas</b>