

MISS CHEYENNE'S PRE-K ACADEMY

Miss Cheyenne's Pre-K Academy
Weekly Newsletter: Week 20, January 20th-24th

Theme: Transportation

Song: The Wheels on the Bus

Language Arts Objective(s):

RF.PK.1 – Understand basic features of print.

RF.PK.2 – Demonstrate understanding of spoken words and sounds (rhyming words, syllables, onset-rime, initial sounds, blending sounds, etc.).

RF.PK.3 – Know and apply grade-level phonics and word analysis skills.

L.PK.1.a – print letters in name.

RL.PK.1 – with support, answer questions about details in a text.

W.PK.1-8 – With modeling and support, use a combination of drawing, dictating, or developmentally appropriate writing to communicate thoughts and ideas.

Math Objective(s):

PK.CC.1/A.3 – Verbally count to 10 by ones, then to 20. Identify written numerals 0-20 and pair with concrete objects.

PK.CC.B.4a – When counting objects, say the number names in the standard order, pairing each object with only one number name.

PK.MD.B.3 - Sort objects into given and self-selected categories. Identify how the objects were sorted.

PK.CC.B.4d - Recognize the number of objects in a set (irregular and unfamiliar patterns) without counting.

PK.OA.A1/2 – Solve simple addition/subtraction problems.

Decompose quantities less than 5, then to 10.

PK.MD.B.4 – Compare quantities using words such as greater than/more, less than, and equal to/same.

PK.G.A.1: Match, identify, and correctly name 2-D shapes.

Announcements:

- Tuition is due Monday 2/3 and Monday 2/17.
- No school Monday, 1/20 for Martin Luther King Jr. Day
- Second Quarter Ends 1/24, report cards go home 2/3.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Table Time	No School	Puzzles <i>Fine motor skills</i>	Math Center <i>Subitizing, number recognition, shapes</i>	Make Your Name <i>Letter recognition</i>	Playdoh <i>Fine motor skills</i>
Read Aloud	-----	<u>Little Blue Truck</u>	<u>Little Engine That Could</u>	<u>If I Built a Car</u>	<u>Goodnight, Goodnight Construction Site</u>
Language Arts Group 1	-----	Reading Groups <i>Beginning Reading Skills</i>	Writers Workshop <i>Beginning Writing Skills</i>	Reading Groups <i>Beginning Reading Skills</i>	Writers Workshop <i>Beginning Writing Skills</i>
Language Arts Group 2	-----	Literacy Center <i>Letters, sounds, sight words</i>	Writing Center <i>Letter formation</i>	Literacy Center <i>Letters, sounds, sight words</i>	Writing Center <i>Letter formation</i>
AM Snack	-----	Carrots w/ranch	Carrots w/ranch	Carrots w/ranch	Carrots w/ranch
Math Small Group 1	-----	How Many Ways? <i>Decomposing numbers up to 10</i>	10 Frame Break <i>Decomposing numbers up to 10</i>	How Many Ways? <i>Decomposing numbers up to 10</i>	10 Frame Break <i>Decomposing numbers up to 10</i>
Math Small Group 2	-----	Writing Numbers <i>number recognition, number formation</i>	Number Puzzles <i>number recognition, subitizing regular and irregular patterns</i>	Train Track Numbers <i>number recognition, subitizing regular and irregular patterns</i>	Car Frame <i>counting, number recognition, how many more to complete a set</i>
PM Snack	-----	Bagels w/cream cheese	Bagels w/cream cheese	Bagels w/cream cheese	Bagels w/cream cheese