

MISS CHEYENNE'S PRE-K ACADEMY

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Weekly Newsletter: Week 15, December 9th-13th

Theme: Winter

Song: I'm a Friendly Snowman

Letter Focus: Letters In Our Names

Language Arts Objective(s):

RF.PK.1 – Understand basic features of print.

RF.PK.2 – Demonstrate understanding of spoken words and sounds (rhyming words, syllables, onset-rime, initial sounds, blending sounds, etc.).

RF.PK.3 – Know and apply grade-level phonics and word analysis skills.

L.PK.1.a – print letters in name.

RL.PK.1 – with support, answer questions about details in a text.

W.PK.1-8 – With modeling and support, use a combination of drawing, dictating, or developmentally appropriate writing to communicate thoughts and ideas.

Math Objective(s):

PK.CC.1/A.3 – Verbally count to 10 by ones, then to 20. Identify written numerals 0-20 and pair with concrete objects.

PK.CC.B.4a – When counting objects, say the number names in the standard order, pairing each object with only one number name.

PK.MD.B.3 - Sort objects into given and self-selected categories. Identify how the objects were sorted.

PK.CC.B.4d - Recognize the number of objects in a set (irregular and unfamiliar patterns) without counting.

PK.OA.A1/2 – Solve simple addition/subtraction problems.

Decompose quantities less than 5, then to 10.

PK.MD.B.4 – Compare quantities using words such as greater than/more, less than, and equal to/same.

PK.G.A.1: Match, identify, and correctly name 2-D shapes.

Announcements:

- Tuition is due Monday 12/2 and Monday 12/16.
- Our Christmas Party will be on Friday 12/20. Please use the Sign Up Genius link to donate supplies or volunteer.
- No school 12/23/19-1/1/2020.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Table Time	Playdoh <i>Fine motor skills</i>	Block Centers <i>Fine motor skills, social skills</i>	Sensory Centers <i>Fine motor skills, sensory</i>	Art Center <i>Cutting, gluing, coloring, fine motor</i>	Writing Center <i>Letter recognition/ formation</i>
Read Aloud	<u>The First Day of Winter</u>	<u>The Jacket I Wear in the Snow</u>	<u>The Snowy Day</u>	<u>Snowmen at Night</u>	<u>Snowmen All Year</u>
Language Arts Group 1	Reading Groups <i>Beginning Reading Skills</i>	Literacy Activities (Tablets) <i>Exploring Letters/Sounds</i>	Reading Groups <i>Beginning Reading Skills</i>	How to Build a Snowman <i>Sequencing Events, Vocabulary</i>	Reading Groups <i>Beginning Reading Skills</i>
Language Arts Group 2	-----	Shaving Cream Letters <i>letters/sounds and formation</i>	-----	Playdoh Letters <i>letters/sounds and formation</i>	-----
AM Snack	Animal Crackers	Animal Crackers	Animal Crackers	Animal Crackers	Animal Crackers
Math Small Group 1	How Many Snowmen? <i>Counting, number recognition, addition, subitizing</i>	The Biggest Snowman <i>Comparing quantities</i>	Math (Tablets) <i>Counting, adding, numbers, shapes, sorting, more</i>	How Many Snowmen? <i>Counting, number recognition, addition, subitizing</i>	The Biggest Snowman <i>Comparing quantities</i>
Math Small Group 2	Lincoln Logs & Ponies <i>Social skills, fine motor skills</i>	Legos <i>Fine motor skills, social skills</i>	Snowman Roll & Record <i>Counting, adding, numbers</i>	Mega Blocks <i>Social skills, fine motor skills</i>	Trains <i>Social skills, fine motor skills</i>
PM Snack	String Cheese	String Cheese	String Cheese	String Cheese	String Cheese